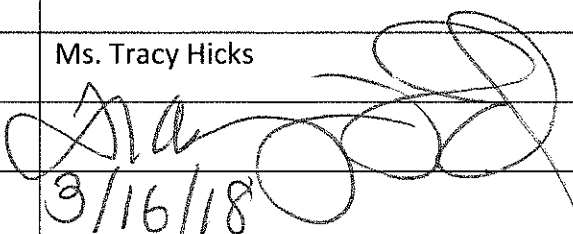


FY18 School
Sustainability Plan

Each School Sustainability Ambassador should complete this form
by November 15th each year.

School Name	Augusta Fells Savage Institute of Visual Arts H.S
School Number	430
School Year	2017/2018
Sustainability Ambassador Name	Twanneshia Thomas
Ambassador Email	AFSIVA@yahoo.com
Ambassador Phone	443-497-3943
Principal Name	Ms. Tracy Hicks
Principal Signature	
Date	3/16/18

This Sustainability Plan will help you to meet the Administrative Regulation ADG-RA requirement that all schools must recycle, conserve energy and water, and use green cleaning supplies and practices.

Please write in the blank spaces below how you will address each item.

For ideas and resources and a Word copy of this plan, see

www.baltimorecityschools.org/internal_sustainability
and navigate to School Sustainability Ambassador on the left.

Return this plan via email by November 15th to:

Joanna Pi-Sunyer, Green Schools Coordinator

jpi-sunyer@bcps.k12.md.us 443-642-4542

Recycling To meet the state law that requires all schools to recycle paper, cardboard, glass, metal, and electronics , we will... examples include: conduct a recycling audit, make or buy bins, develop and implement an awareness effort, etc.	This year for our Baltimore Energy Challenge grant, The Green Team is organizing the REUSE, REDUCE, RECYCLE Initiative project. This initiative will improve the recycling program within the building through purchasing more recycle trash cans and better advertisement. The students will be involved by leading our REUSE, REDUCE, RECYCLE Initiative. They will be responsible for collecting recyclable (paper/cardboard) on Monday's and Wednesday's, presenting the REUSE, REDUCE, RECYCLE Initiative presentations to staff/students, collecting recycle material
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	data, and organizing our 2 recycle DIY workshops. These action items will help decrease energy use and increase sustainability by increasing individual awareness on recycling and improving the recycle program in the school to recycle more items.
Energy and Water Conservation To meet City Schools' goal to conserve energy and water, we will.... examples include: conduct an energy audit, develop and implement an awareness effort, apply for an energy grant from the Baltimore Energy Challenge, etc.	This year we reapplied to the Baltimore Energy Challenge Grant. Students will be trained in February-March by Baltimore Energy Challenge ambassadors. Student will also host an Energy Night and Vampire Rally to share energy and water conservation tips with students, parents, staff, and community members. This year students will take a field trip to the Department of Public Work to learn more about water. Plus The Green Team will be participating in BCPSS Power Down Challenge in February. They will present their Power Down Challenge presentation to their peers, as well as the middle school students from Harlem Park Elementary & Middle.
Cleaning for Health To use "green" cleaning products, we will.... Note: staff custodians should be using Diversey daily cleaning products; contract custodians may use other approved green products.	Students will create a questionnaire for staff members to complete to test their knowledge of "green" cleaning. The results will be shared out with the whole school as well as on the school Facebook page. Students will design "green" cleaning recipes so staff can create their own "green" cleaning products for school and home.
Green Team To engage our school in greening, sustainability and environmental issues, we will.... examples include: form a green team of students, teachers, custodial staff, and administrators to further goals; expand our team; have our green team meet more regularly, etc.	The Green Team is composed of students from grades 9-12. Most of these students are returning students and have been in The Green Team for most of their high school term. Currently the Green Team is working on the indoor garden, butterfly garden, recycling paper/plastic/ aluminum products, and repurposing recycle items for meaningful uses. The Green Team meets twice a week on Mondays and Thursdays from 3:30-4:45 PM. A few students also meets on Wednesdays to complete recycling with the school building. The membership will stay the same as long as the student is coming at least once a week.
Environmental Education	Students will meet periodically during school hours and after school for field trips, presentations, to meet guest speakers, and for celebrations that directly involve The Green Team

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<p>To integrate environmental education into classrooms and beyond, we will...</p> <p>examples include sharing and implementing activities aligned to standards, setting up and using an outdoor classroom, etc.</p>	<p>initiatives. Currently the Biology, Drama, Art, and Drafting classes have included lessons aligned to the standards which promote sustainability. We are also working on improving our indoor and outdoor garden spaces to be used by students, teachers and community members for learning/teaching purposes.</p>
<p>Communication</p> <p>To communicate our sustainability efforts to our school community, we will...</p> <p>examples include bulletin boards, morning/afternoon announcements, newsletter, etc.</p>	<p>To bring awareness to our Green Team initiatives students will hold several presentations for students, staff, and community partners explaining the different initiatives. Signs, flyers, and banners will be placed around the building throughout the schoolyear to promote the different initiatives. A bulletin board will be put up to promote the different initiatives, recruitment, and activities/events. They will also use the school Facebook page as a tool to promote any green events.</p> <p>Students and staff have shirts, and hoodies to promote The Green Team. The team will also be creating new t-shirts designs to promote their leadership positions as well as the REUSE, REDUCE, RECYCLE Initiative.</p> <p>Green Team members also serves as ambassadors in the school by presenting at the Family Council meetings, Back to School Nights, and several other school events.</p>
<p>Community Engagement</p> <p>To engage the surrounding community, we will...</p> <p>examples include partnering with area community associations, businesses, houses of worship, and nonprofit organizations on activities within the school or in the community</p>	<p>The Green Team partners are</p> <ul style="list-style-type: none"> •School Administration (Will help students coordinate any in school presentations, field trips, and etc.) •Office of Sustainability (Will provide grants opportunities, resources and support if needed.) •SoWhatElse Inc (Provide training on garden maintenance, guest speakers, and volunteers when needed.) •Park & People (Provide resources and training on garden maintenance and event planning.) •POP Farm

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	<p>(With daily field trips to the POP Farm students will be able to gain more knowledge about gardens.)</p> <ul style="list-style-type: none"> •Healthy Harbor Initiative Chesapeake Bay Foundation (Provide training on the importance of recycling as well as Baltimore different greening initiatives.) •Harlem Park Elementary & Middle School (The Green Team partners with the Harlem Park Green Club on different activities and several field trips.) •Strength to Love Farm (Will provide training on urban farming and internship opportunities.) <p>Green Team members also serves as leaders in the community by presenting at community meetings.</p>
<p>Additional activities (optional) We are also going to pursue activities related to...</p> <ul style="list-style-type: none"> • Water conservation and pollution prevention • Habitat restoration • Structures for environmental learning • Responsible transportation • Healthy school environment • MAEOE Green School Award (MD Association for Environmental and Outdoor Education www.maeoe.org/green-schools) 	<p>The Green Team will redesign the indoor garden space to include more suitable plants and structures. The outdoor garden space will be restore to include an outdoor learning space and the butterfly garden.</p>
<p>Other ideas/plans/comments</p>	<ul style="list-style-type: none"> • Form more partnerships with different organizations and individuals. • Applying for more grants.